**Book Week Homework - Showbag Activity**

**NAME:**

The Royal Show is just around the corner and that can only mean one thing… SHOWBAGS!!!

This week is Book Week and to celebrate Room 16 will be holding a special Book Day on Monday 14th September (Week 9).

In preparation for our Book Day there will be no regular homework this week (unless you want to do it?!) Instead you are going to create a showbag based on your understanding of a book you have enjoyed at some stage of your life (at school, at home, this year, last year…) In other words, your all-time favourite book!

The items in the showbag should have a clear relevance to what you think or discover about various aspects of the book. Your book can either be fiction or non-fiction. You will present your showbag to the class during Book Day. Make sure your showbag is labelled with your name and class

**Suggested Homework Timeline:**

Monday:

1. Choose your book. If your chosen book is one you haven’t read for a while then reread it over the week (if possible), or at the very least skim and scan the book to remind yourself of the main events, characters, setting, etc.
2. Find a bag suitable for a showbag (paper bags are the best)
3. Decorate the outside of your showbag with a copy of the book cover or an alternative cover you have designed.

***IMPORTANT: Please bring your book to school on Tuesday, as we will be using it to complete class activities during the week.***

Tuesday:

1. Find at least one ready-made object from the suggested showbag activities table (Column A) to add to your showbag.
2. Start your oral presentation planning by answering the three compulsory reading response questions.

Wednesday:

1. Find at least one different ready-made object from the suggested showbag activities table (Column A) to add to your showbag.
2. Continue your oral presentation planning by answering three other reading response questions (fiction or non-fiction depending on your book.).

Thursday:

1. Practice your presentation in front of a family member to make sure you are within the time limit.
2. Make any changes, edit your presentation if you need to and complete any last minute details.

*Top tip: Revisit and practice your presentation over the weekend (if you have time) so you remember what you need to do on Monday!*

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| Suggested Showbag Activities.  (Complete at least two activities from each column) | |
| COLUMN A  TO BE COMPLETED AT HOME  READY MADE OBJECTS  Your task is to find and select items around your house that are ready made (things you don’t need to make) to add to your showbag. You need at least two objects. | COLUMN B  TO BE COMPLETED AT SCHOOL  SPECIALLY MADE OBJECTS  Your will be given a list of suggested tasks in school this week to complete. |
| Some ideas include:   * An objects representative of the time period / group of people in the story e.g. Harry Potter’s wand. * An object representative of a character, E.g. item of clothing or other item that is important in the story such as Harry Potter’s glasses. * An image of a place that is important in the story. E.g. photo, drawing, or map (Google Images will be your friend for this activity) * Any other fabulous ideas of your own! |
| My ideas: |

You also have an opportunity to dress up as one of the characters from your book on Book Day but this is by no means compulsory.

**Oral Presentation Planning Guide**

Use the following reading responses and assessment sheet to help plan your presentation about your showbag. The first 3 reading responses MUST be included in your presentation. You may then pick any 3 other reading responses from either the fiction or non-fiction section (depending on your book).

**Compulsory reading responses to include in your presentation**

*You must answer all three and you have up to 2 minutes talking time:*

1. Explain the relevance of your showbag contents and describe your objects (use the objects as props for this part of your presentation). Make sure you say why you included them in your showbag and why are they relevant to the book.
2. Give a very brief summary of the book. Make sure you include the author and illustrator’s name/s.
3. Justify why you chose this book? Give your audience a clear idea of how you feel about the book (without providing spoilers if possible).

**Other reading responses - fiction text**

*You must choose three questions to answer and you have up to 1 minute talking time:*

1. Who are the most important characters in the story?
2. What is your favourite part of this book and why?
3. What sort of relationships do they have?
4. Which are the most interesting things the main characters do or say?
5. Does anything about the book remind you of another book you have read or a movie you have seen? Explain the connection.
6. Does the book remind you of a time in your life? Explain the connection
7. What is the author trying to teach you?

**Other reading responses – non-fiction text**

*You must choose three questions to answer and you have up to 1 minute talking time:*

1. Explain what you feel while reading this book. Why do you feel this?
2. What pictures, illustrations, diagrams or photographs are most interesting? Explain why you think this.
3. What is one thing that is unique about this nonfiction book?
4. Does anything about the book remind you of another book you have read or a movie you have seen? Explain the connection.
5. Does the book remind you of a time in your life? Explain the connection.
6. List four words from the book that are interesting. Explain why you chose these words.
7. What is your favourite page? Why is it your favourite?

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| **NAME:** | | |
| **SHOWBAG ASSESSMENT** | | |
| Showbag Contents | You have created an attractive and appealing showbag for your items and objects? | 1 2 3 4 5 6 7 8 9 10 |
| Your showbag has at least two different relevant items/objects that you collected from home (Column A)? You have thought carefully about your objects? | 1 2 3 4 5 6 7 8 9 10 |
| Your showbag has at least two different relevant items/objects that you made at school (Column B)?  You have created these objects carefully and have put a lot of effort into them? | 1 2 3 4 5 6 7 8 9 10 |
| Reading Responses | You were able to explain the relevance of your showbag contents and describe your objects?  You explained why you included them in your showbag and why they are relevant to the book? | 1 2 3 4 5 6 7 8 9 10 |
| You were able to give a very brief summary of the book?  You included the author and illustrator’s name/s? | 1 2 3 4 5 6 7 8 9 10 |
| You were able to give a justification as to why you chose this book?  You gave your audience a clear idea of how you feel about the book? | 1 2 3 4 5 6 7 8 9 10 |
| You were able to share 3 detailed fiction OR 3 non-fiction responses about your book? | 1 2 3 4 5  1 2 3 4 5  1 2 3 4 5 |
| Oral Presentation Skills | You handed your showbag in on time? | 1 2 3 4 5 |
| Your presentation was approximately 3 minutes? | 1 2 3 4 5 |
| You gave eye contact to your audience? | 1 2 3 4 5 |
| Your presentation was interesting?  You were enthusiastic about presenting your showbag? | 1 2 3 4 5 |
| You delivered your presentation well by speaking clearly, speaking at an appropriate pace and using an expressive voice? | 1 2 3 4 5 |

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| **TOTAL:**  **91-100% 5 Dojos and free pass for 4 nights maths homework in week 10**  **81-90% 4 Dojos and free pass for 3 nights maths homework in week 10**  **71-80% 3 Dojos and free pass for 2 nights maths homework in week 10**  **61-70% 2 Dojos and free pass for 1 nights maths homework in week 10**  **51-60% 1 Dojo**  **Less than 50% 0 Dojos**  **PENALTIES:**  **Loss of assessment sheet (this sheet!) - 5%**  **Inactive listening towards peers during their presentations - 4% each time** |